

Course Outline for: DENH 2242 Clinical Dental Hygiene 3 Theory**A. Course Description**

1. Number of credits: 2
2. Lecture hours per week: 2
3. Prerequisites: Acceptance in Dental Hygiene Program; DENH 1142, 2240, 2241, 2264
4. Corequisite: DENH 2243
5. MnTC Goals: None

Emphasis on ethics, jurisprudence, dental specialties, practice management, job placement, resumes, interviewing skills, and career opportunities

B. Date Last Reviewed/Updated: January 2022**C. Outline of Major Content Areas**

1. Endodontics
2. Oral Surgery
3. Child Maltreatment/Elder Maltreatment
4. Domestic Violence
5. Resumes and Cover Letters
6. Interviewing Skills
7. Practice Management /Employer – Employee Relationship
8. Dental Hygiene Career Options
9. Ethical Decision Making
10. Dental Jurisprudence / Minnesota Dental Practice Act
11. Portfolio Development/MN Continuing Education & Professional Development
12. Quality Assurance
13. National Board Orientation / Study Skills Review
14. Clinical Licensure Examination Preparation

D. Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. Develop a basic understanding of Endodontics.
2. Develop a basic understanding of Oral Surgery.
3. Understand your role in reporting abuse and neglect.
4. Recognize signs of domestic violence.
5. Design a resume and cover letter to be utilized in seeking dental hygiene employment.
6. List the items that can and cannot legally be asked during the application and interview process.

7. Demonstrate knowledge in interviewing skills.
8. Discuss various practice settings.
9. Discuss dental hygiene career options.
10. Explain the concepts of sexual harassment and hostile work environment in the dental practice setting.
11. Recognize ethical dilemma(s).
12. Demonstrate appropriate course of action consistent with a personal code of ethics.
13. Apply ethics decision making model to different hypothetical situations.
14. Demonstrate basic understanding of dental law.
15. Demonstrate knowledge regarding the Minnesota Dental Practice Act and the legislative process in Minnesota.
16. Apply concepts and components of dental practice management.
17. Apply philosophy of dental hygiene care to the development of patient management.
18. Demonstrate competency in the principles of quality assurance as it relates to dental practice.
19. Development of Minnesota Professional Continuing Education Portfolio
20. Reflection of student's knowledge, skills and expertise in dental hygiene through development of Educational Portfolio.

E. Methods for Assessing Student Learning

1. Projects
2. Resume and Cover Letter
3. Papers
4. Portfolios

F. Special Information

None